



ABBEY COMMUNITY COLLEGE

School Self-Evaluation Update

November 2024

What is School Self-Evaluation (SSE)?

School Self-Evaluation (SSE) is the name given to the process to help improve our school. All members of our school community work together to critically reflect on current provision and affirm good practice. It allows us to collaboratively identify areas that could be improved to benefit student learning experiences and outcomes.

SSE FOCUS AREA - WELLBEING / ETHOS



As part of Abbey Community College's promotion of wellbeing and school ethos, we celebrated a vibrant **Wellbeing Week** from Monday 7th to Friday 11th October 2024.

This initiative coincided with World Mental Health Day and supported Pieta House's Amber Flag initiative. The week was designed to

promote mental, emotional, and physical wellbeing across the school community, engaging students, staff, and parents/guardians in a series of thoughtfully curated activities.

Wellbeing Week at Abbey Community College was a resounding success, leaving a lasting impact on the school community.

The participation and positive feedback highlighted the collective commitment to fostering a supportive school environment where wellbeing

is valued. By instilling a culture of care and connection, the school not only celebrated individual wellbeing but also strengthened the bonds within the community.

As Abbey Community College reflects on this successful week, the lessons learned and relationships built will undoubtedly continue to inspire a sustained focus on wellbeing throughout the academic year.

[Click here to read more about Wellbeing Week 2024](#)

Wellbeing / Ethos SSE Targets

- Promote respect amongst our school community whereby all members engage in positive relationships with each other.
- Promote the meaning and role of Ethos in our school community focusing on the core value of respect.

SSE FOCUS AREA - LEARNING & TEACHING

What Key Practices are being trialled?



Write/ Project the **date in full** on the board and students take it down into their copies/ on sheets etc



Write/ Project the main **Learning Intention** on the board and get students to write it into copies/ on sheets



Engage students in 5 minutes of **Retrieval Practice** at the start of the lesson

Following on from our *Learning & Teaching Action Research Team* in 2023/24, a larger cohort of teachers are now trialling the implementation of our SSE Learning and Teaching key practices. Staff were provided with templates for Retrieval Practice exercises and are creating their own subject specific exercises which will be shared with their departments.

We look forward to involving a group of *Student Learning Leaders* in our research this academic year, to include the views and observations of our students on how these key practices impact their learning before embedding practices across the whole school.

The introduction and implementation of **Senior Cycle Redevelopment** is ongoing. In Abbey Community College, we strive to be at the forefront of any educational change and are working with all organisations and professional development services to ensure our staff are upskilled appropriately and our students have access to the most up-to-date information in relation to their studies.



In Partnership with the Religious of the Sacred Heart of Mary



KCETB Registered Charity No.: 20083434