



5th Year Summer Assessments

Students: please know that your teachers are here to engage with you. Please contact your teacher on Teams if you need support.

Parents/Guardians: if you require any assistance or support please email info@abbeycommunitycollege.com

Subject	Assessment	Deadline
English	<ul style="list-style-type: none"> Continuous Assessment up until Wednesday May 27th (spanning across entire year) Written Task (to be decided by individual teacher) Engagement with online work 	May 27 th
Irish	<ul style="list-style-type: none"> 3 minute Audio Assessment Engagement with online work Continuous Assessment 	Audio Deadline: May 18 th
Maths	<ul style="list-style-type: none"> OL: Continuous Assessment from tests given over the year HL: Continuous Assessment from tests given over the year and online test Engagement with online work for all levels 	May 22 nd
French/Spanish	<ul style="list-style-type: none"> Comprehension & Aural & Grammar Comment on progress in report Engagement with online work 	May 11 th - 15 th
Home Economics	<ul style="list-style-type: none"> Journal Coursework Past Exam Questions on topics covered Engagement with online work 	Week Ending May 22 nd
Art	<ul style="list-style-type: none"> Wellbeing Practical Project Stone Age Essay Engagement with online work 	Stone Age Essay May 11 th
Geography	<ul style="list-style-type: none"> Class results throughout this academic year Engagement with online work Participation and engagement in class throughout the academic year Online short questions test (<i>Microsoft Forms / Studyclix Quiz</i>) 	Week Ending the Friday, May 29 th
Engineering	<ul style="list-style-type: none"> Student work, participation in classes/online and previous grades obtained within the academic year Pieces of work (between 1-2) that the students complete between now and the 22nd of May 	May 22 nd
Construction	<ul style="list-style-type: none"> Student work, participation in classes/online and previous grades obtained within the academic year Pieces of work (between 1-2) that the students complete between now and the 22nd of May 	May 22 nd
DCG	<ul style="list-style-type: none"> Student work, participation in classes/online and previous grades obtained within the academic year Pieces of work (between 1-2) that the students complete between now and May 22nd 	May 22 nd

Business	<ul style="list-style-type: none"> • 50 questions using <i>Microsoft Forms</i> from Unit 3 and Unit 7 • Engagement with online work 	May 25 th
Accounting	<ul style="list-style-type: none"> • Marginal costing question • Engagement with online work 	May 21 st
LCVP	<ul style="list-style-type: none"> • Exam • Portfolio • Engagemnt with online work 	May 22 nd
Religion	<ul style="list-style-type: none"> • A comment on work that has been covered in the module 	
Biology	<ul style="list-style-type: none"> • Average of class tests to date • Quiz on <i>Microsoft Forms</i> • Engagement with online work 	May 22 nd
Chemistry	<ul style="list-style-type: none"> • Average of class tests to date • Quiz on <i>Microsoft Forms</i> • Engagement with online work 	May 22 nd
Physics	<ul style="list-style-type: none"> • Average of class tests to date • Quiz on <i>Microsoft Forms</i> • Engagement with online work 	May 22 nd
Ag. Science	<ul style="list-style-type: none"> • Average of class tests to date • Quiz on <i>Microsoft Forms</i> • Engagement with online work 	May 22 nd
History	<ul style="list-style-type: none"> • Continuous assessment up to May 27th • Written task to be decided by teacher • Engagement with online work 	May 27 th
Music	<ul style="list-style-type: none"> • Composition Paper – to be set in 2 separate assignment tasks: • Task 1a and 1b • Task 2 Listening based assignment • Assessment task • Continuous Assessment (based on class tests and Christmas exams) • Practical Grade 	Task 1a – Week ending May 8 th 1b – Week ending May 15 th Task 2 – Set May 25 th due May 27 th
Applied Maths	<ul style="list-style-type: none"> • Previous Class Tests • Engagement with online work • Class Assignment to be completed by May 15th 	May 15 th